Impact of Clickers on Student Engagement and Learning in Agricultural Mathematics
Using clickers helped me to engage and interact during the lectures.

a) Strongly agree 50%
b) Agree 50%
c) Uncertain 0%
d) Disagree 0%
e) Strongly disagree 0%
Specific multiple-choice questions related to a topic are a good way of checking knowledge.

a) Strongly agree
b) Agree
c) Uncertain
d) Disagree
e) Strongly disagree
Clickers were helpful in reinforcing concepts being learnt in class.

- a) Strongly agree 65%
- b) Agree 28%
- c) Uncertain 4%
- d) Disagree 2%
- e) Strongly disagree 2%
I like the way that the clicker technology gives instant feedback.

a) Strongly agree
b) Agree
c) Uncertain
d) Disagree
e) Strongly disagree
Using clickers in lectures is a good way of helping me maintain concentration in lectures.

a) Strongly agree
b) Agree
c) Uncertain
d) Disagree
e) Strongly disagree
Clickers are more fun to use than raising hands to answer questions.

a) Strongly agree
b) Agree
c) Uncertain
d) Disagree
e) Strongly disagree
Being able to register my answer anonymously for multiple-choice questions is important to me.

a) Strongly agree  43%
b) Agree  33%
c) Uncertain  16%
d) Disagree  9%
e) Strongly disagree  0%
While answering multiple-choice questions, there was little to no peer-pressure when using clickers compared to hand-raising.

a) Strongly agree
b) Agree
c) Uncertain
d) Disagree
e) Strongly disagree
Knowing whether I got the right or wrong answer for multiple-choice questions helped me to gauge my understanding of the topic.

a) Strongly agree 69%
b) Agree 31%
c) Uncertain 0%
d) Disagree 0%
e) Strongly disagree 0%
The lecturer gave adequate feedback if many students answered a clicker question incorrectly.

a) Strongly agree
b) Agree
c) Uncertain
d) Disagree
e) Strongly disagree
Using clickers helped me to become familiar with the style of multiple-choice questions that would appear in the exam.

a) Strongly agree
b) Agree
c) Uncertain
d) Disagree
e) Strongly disagree
Using the clicker technology was easy.

a) Strongly agree
b) Agree
c) Uncertain
d) Disagree
e) Strongly disagree
Use of clickers provided good opportunity of student-lecturer interaction during class time.

a) Strongly agree  
b) Agree  
c) Uncertain  
d) Disagree  
e) Strongly disagree
Using clickers motivated me to attend lectures.

a) Strongly agree
b) Agree
c) Uncertain
d) Disagree
e) Strongly disagree
Overall, I have enjoyed using clickers in the Agricultural Mathematics course.

a) Strongly agree
b) Agree
c) Uncertain
d) Disagree
e) Strongly disagree
More lecturers at UQ Gatton should make use of “clicker technology” in their courses.

a) Strongly agree
b) Agree
c) Uncertain
d) Disagree
e) Strongly disagree